Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

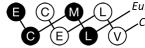   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

1. Reporting

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[1] Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	**Ionela Florentina Iacob**
Institution	**A.T.Laurian National College, Botosani, Romania**
E-mail address	**at_laurian@yahoo.com**
Title of ECML project	**PIU – Publications for plurilingual and intercultural education in use**
ECML project website	**www.ecml.at/PIU**
Date of the event	**26-28 March 2014**
Brief summary of the content of the workshop	**The workshop was meant to produce practical implementation scenarios and plans for ECML publications and examples of related language activities for plurilingual education from different national contexts.**
What did you find particularly useful?	**The ECML publications, the ECML website, the creation of realistic implementation scenarios and the multilcultural, plurilingual working environment**
How will you use what you learnt/ developed in the event in your professional context?	**I intend to disseminate the information acquired through all the channels available: the school website, the school on-line English magazine, the semestrial professional development meetings, the school English and French department meetings, the regional professional network(MATE –the Moldavian Association of Teachers of English), the national on-line English magazine of the Romanian Association of Teachers of English**
How will you further contribute to the project?	I intend to raise awareness concerning plurilingual and multicultural education in all my classes, at all my professional development meetings and to encourage student teachers and teachers-in-training I am working with to do the same.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	**To colleagues, to the two professional associations I am a member of (MATE – Moldavian Association of Teachers of English and RATE – Romanian Association of Teachers of English), in a professional journal (RATE on-line professional journal), on the A.T. Laurian High School website**

1.	**Public information**

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

În perioada 26-28 martie 2014 a avut loc la sediul ECML (European Centre of Modern Languages – Centrul European de Limbi Moderne) din Graz, Austria workshop-ul dedicat diseminării publicațiilor ECML ce se ocupă cu educația plurilingvistică și interculturală. Un al doilea obiectiv al seminarului a fost conceperea unor planuri realiste de implementare a publicațiilor ECML și a activităților centrate pe educația plurilingvistică în diverse contexte naționale.

Publicațiile ECML ce urmează a fi diseminate sunt CLIL-LOTE-START (Content and Language Integrated Learning în limbi altele decât engleza – http://clil-lote-start.ecml.at), EPOSTL (Portofoliul european pentru viitorii profesori de limbi moderne – http://epostl2.ecml.at), MARILLE (Promovarea plurilingvismului; limba majoritară în contexte multilingvistice – http://marille.ecml.at) și PLURIMOBIL (Programe de mobilitate pentru educație plurilingvistică și interculturală – http://plurimobil.ecml.at) .

Seminarul ECML, ce se adresează factorilor de decizie din educație, reprezentanților ECML în cele 32 de state membre ale acordului parțial lărgit cu Consiliul Europei de care ECML depinde, și nu în ultimul rând profesorilor de limbi moderne și profesorilor metodiști – și-a propus ca valoare adăugată schimburile între agenții de diseminare a publicațiilor ECML în legătură cu activitățile de educație plurilingvistică și exemplele de bună practică ce pot fi adoptate în fiecare context național.